



What are YOU doing this summer?

Just hanging out or attending the



Greatest
**'Leader's Training
Course'**



Do you have what it takes to be a Leader?

The Leader's Training Course will give you very special skills while simultaneously presenting you with a combination of mental and physical challenges. Challenges that are designed to bring out your leadership potential. It's full of adventure, excitement and it's fun. An added benefit is the opportunity it provides to meet other college students and establish some valuable and potentially lifelong relationships. In many ways, this course will raise your leadership stock in an amazingly short period of time – 28-days.

Whether it's business, politics or the military you'll need leadership skills and traits to be successful. Not only must you possess these skills and traits but you must be competent. Competence is the key, without it you'll lack the confidence to handle stressful, challenging, and tough situations.

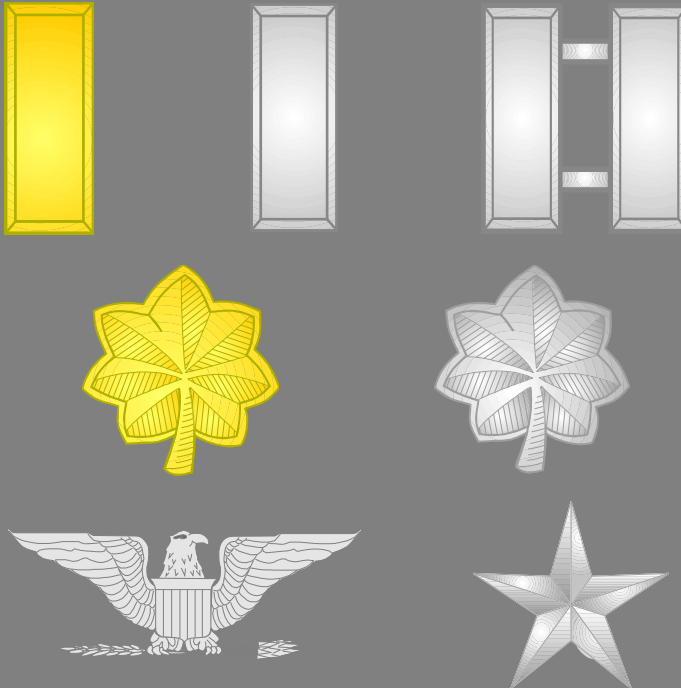
The best leaders are problem solvers, decision-makers, good communicators and the very best are physically fit -- capable of handling themselves in any environment under any condition.

Real leaders aren't just mentally and physically capable, they value integrity, hard work and courage. They have real character and they demonstrate character in all that they do regardless of their chosen



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Five ways to become an Army Officer

- *Reserve Officers' Training Corps (ROTC)*
ROTC provides the bulk of the Army's second lieutenants. The majority of the officers in any Army unit are products of ROTC. The program provides military instruction to students at colleges and universities across the country. ROTC second lieutenants are critical decision-makers wherever the Army deploys. ROTC currently provides the majority of the Army's Officer Corps.
- *United States Military Academy (USMA)*
USMA provides a 4-year academic and military curriculum that fully immerses cadets in the tradition, culture, and demands of the Army.
- *Federal Officer Candidate School (OCS)*
The Federal OCS provides an intensive 3 ½-month full-time military curriculum to exceptional enlisted soldiers who demonstrate the potential to serve as commissioned officers. Its purpose is threefold: provides a commissioning path to enlisted soldiers; produces officers quickly when mobilization requirements exceed USMA's and ROTC's capacity to produce; and provides the Army a short-term capability to fill gaps in expected production from USMA and ROTC.
- *National Guard Officer Candidate School (NGOCS)*
NGOCS provides a 2-year curriculum that enables Army National Guard (ARNG) enlisted soldiers to earn a commission. Each state executes the program, which provides the bulk of new lieutenants to the ARNG annually.
- *Direct Commissions, Lateral Transfers, Recall, and Activation*
Direct commissions, lateral transfers, recall, and activation sources provide the Army the flexibility to acquire the right officer for the right job at the right



ROTC, “The Beginning”

The National Defense Act of 1916 established ROTC. The purpose of the program: “securing reserve officers for the military forces of the United States.” By autumn of 1916, 46 universities had ROTC programs. During World War I, training was suspended, but resumed during the interwar years, expanding to 220 institutions by 1940. ROTC was once again suspended during World War II, but provided the Army with 100,000 junior officers when mobilization started.

In 1948, the Selective Service Act and Distinguished Military Graduate (DMG) Program revitalized ROTC. The Selective Service Act encouraged students to enter ROTC and serve as officers. The DMG Program awarded Regular Army (RA) commissions to select graduates. Previously, ROTC graduates were assigned as reservists. These two developments reflected the prevailing opinion that ROTC was the most effective source for expanding the officer leadership of the active Army.

By the early 1960s, ROTC was producing 75 percent of the active duty lieutenants, and the DMG Program was producing twice as many RA officers as West Point. In 1964, the ROTC Revitalization Act established a scholarship program, increased the stipend, and created an abbreviated curriculum to allow students who did not enroll as freshmen to catch up.

The establishment of the all-volunteer force (AVF) was a boon for ROTC. In 1971, to encourage enrollment of officer volunteers, Congress expanded the scholarship program, increased the stipend, and authorized additional training opportunities for cadets in the summer—Airborne School, Cadet Troop Leader Training, and Ranger School. In 1973, ROTC established its region and brigade structure to provide oversight for campus programs.

The establishment of the US Army Cadet Command in 1986 transformed ROTC, into a centralized command which further increased ROTC’s ability to produce lieutenants of high quality. These high-quality officers were a direct result of improving the command and control apparatus, intensifying standardized training, expanding and updating the scholarship program, and improving leadership assessment and development.

The ROTC Program of Today

In addition to providing the bulk of the Army’s second lieutenants, ROTC provides corporate and government leadership to the nation. Countless ROTC graduates leave the Army and provide invaluable leadership in the corporate world and at all levels of government. Graduates include Wal-Mart founder Sam Walton, Secretary of State Colin Powell, Senator Strom Thurmond, and Lou Holtz. ROTC has given these



PROFESSIONALS

Leader's Training Course Mission

What we do!

***Provide a “World Class”
leadership***

***development experience that
qualifies and motivates college
students to enter senior level
ROTC and provides the
baseline for ROTC's college
leadership education platform
and eventually commissioning
as officers in the U S Army***



Course Objectives

- ***Develop leaders of character:***
 - ***Imbued with the Army Values***
 - ***Loyalty***
 - ***Duty***
 - ***Respect***
 - ***Selfless Service***
 - ***Honor***
 - ***Integrity***
 - ***Personal Courage***
 - ***Show initiative and take charge***
 - ***Prepared to be the best thinker and leader in any situation***
 - ***Aware of Individual strengths and weaknesses***
 - ***Aware of the importance of teamwork***



Course Objectives

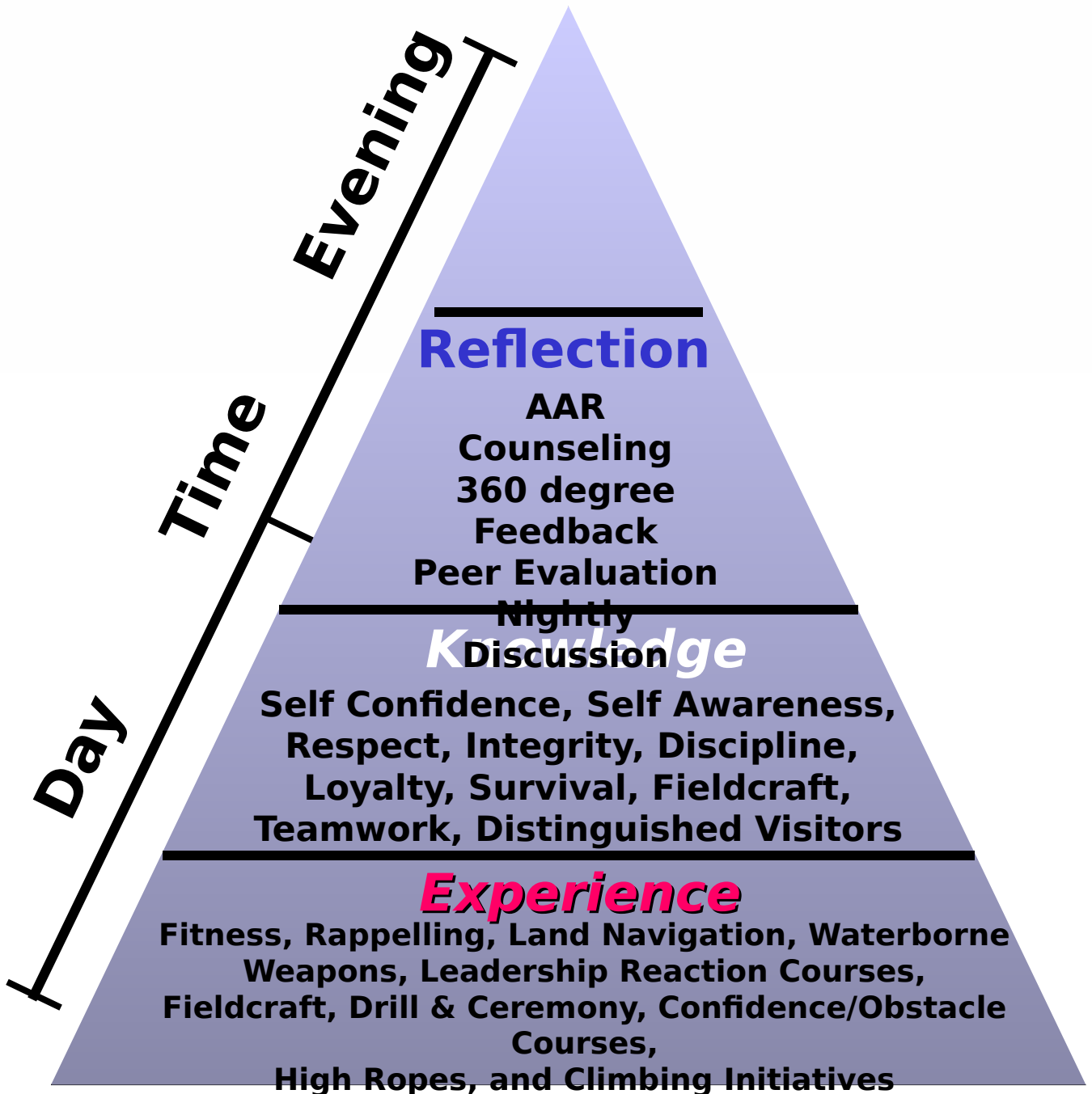
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- ***Capable of building an effective team***
- ***Adaptable***
- ***Confident***
- ***Live by the fitness ethos***
 - ***Physical, Mental, and Spiritual***
- ***Possess the knowledge, skills and experiences to excel as a senior ROTC cadet and beyond***
- ***Attain a measurable increase in leadership skills***



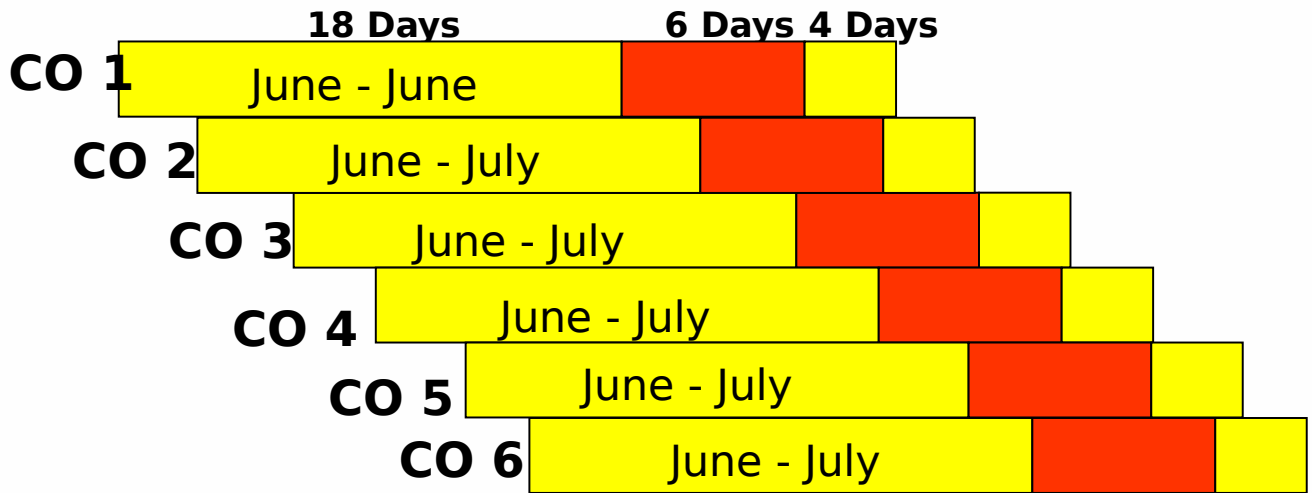
Leadership Development Model

Leader Development





28-Day Course



Future Leader Phase (18-days) - Students are challenged physically throughout this entire phase. This is where they learn when to lead and when and how to follow.

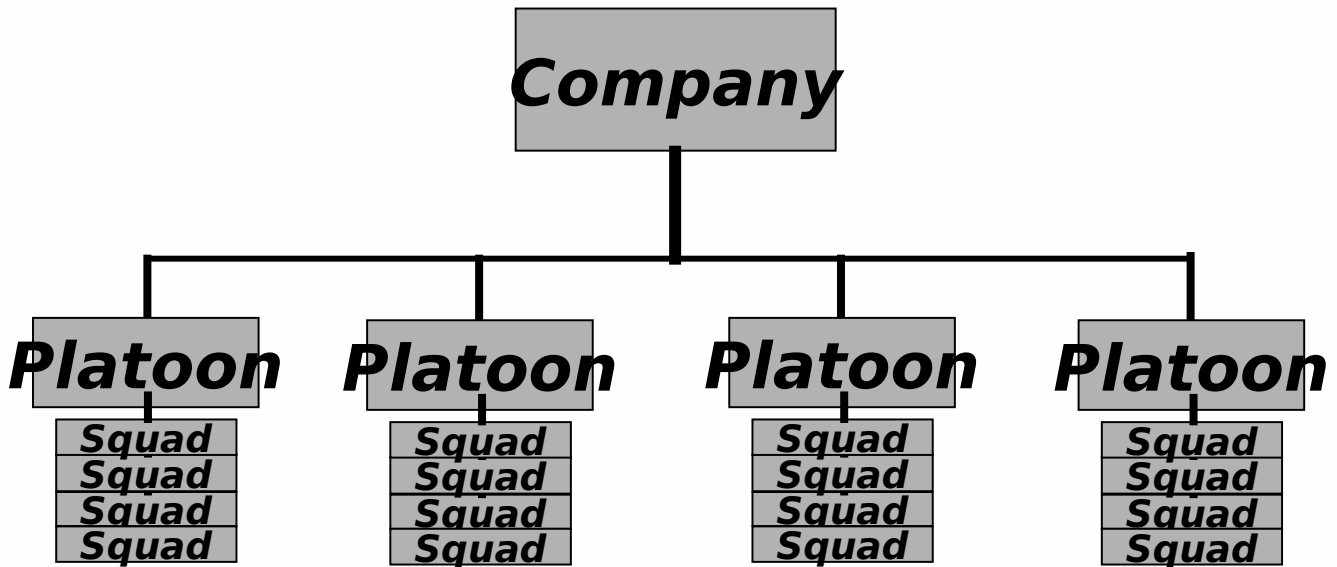
Bold Leader Phase (6-days) - Students are taught small unit tactics, highlighting the importance of teamwork and a balanced lifestyle of work and recreation.

Discover Gold Phase (4-days) - Students participate in entertaining social events, a family day, and the



Leader's Training Course

Unit Organization



Company = 237 members or 4 platoons

Platoon = 59 members or 4 squads

Squad = 14 members or 2 teams

Team = 7 members

- One Major per company (12-20 years of experience)
- One Master Sergeant per company (14-30 years of experience)
- One Captain per two platoons (6-12 years of experience)
- One Second Lieutenant in each squad: primary coach and mentor (recent college graduate and newly commissioned officer)
- Two Drill Sergeants per platoon (6-20 years of



Standard Duty Day

0500 Wakeup

0530-0630 Physical Training

0630-0830

***Breakfast/hygiene/barracks
maintenance***

**0830-0900 Movement to training
area**

0900-1230 Training

**1230-1330 Lunch and movement
integrated**

1330-1700 Training

1700-1730 Movement to barracks

1730-1900 Dinner

1900-2000 Reflection time

2000-2100 Cadet Troop Leading



28-DAY TRAINING PLAN

Phase I - Future Leader Phase II- Bold Leader

- | | | | |
|----|--|----|--|
| 0 | Arrive, Reception | 19 | Rappel/Rock Climb |
| 1 | Inprocessing | 20 | Obstacle Course |
| 2 | Diagnostic Physical Fitness Test, Social | 21 | Small Unit Tactics |
| 3* | Rappelling, Marching | 22 | Climbing Complex |
| | Guidon Ceremony | 23 | Water Operations |
| 4* | Troop Leading Procedures, Operations Orders, Tactical Development Course | 24 | Survival Training, Torchlight Ceremony |

- 5* Field Leadership Reaction Course

- 6 Personal time

- 7* Water Survival, Stream Crossing, Distinguished Visitor Speaker

- 8* Weapons Training

- 9* Weapons Marksmanship

- 10* Weapons Marksmanship

- 11* Individual Tactics and Training, Infiltration Course

- 12 Leaders Tools, First Aid

- 13 Army Physical Fitness Test, US Weapons, Photo

- 14 Personal Time

- 15* Small Weapons Training, Map Reading

- 16* Terrain Walk, Land Navigation Day/Night

- 17 Land Navigation Review, Test

- 18* Field Training Exercise Brief, Preparation

Phase III- Discover G

- 25* Recovery, G1

- 26* LDR's Run, Out brief, IG

- 27* Grad Reh/Equip turn-in,

- 28 Family Time Graduation

* Conduct Physical Fitness Training



Qualifications to Attend

- 1. Be a US Citizen***
- 2. Be between ages of 17 and 30 years old***
- 3. Be enrolled in college full-time in pursuit of a baccalaureate or advanced degree and have at least 2 years remaining in school or be sponsored to attend camp by a military junior college (MJC)***
- 4. Have a minimum GPA of 2.0 on a scale of 4.0****
- 5. Meet military physical height, weight, and medical qualification standards***
- 6. Have no civilian conviction (unless waiver is granted)***
- 7. Have no more than three dependants***



Criteria used for determining scholarship candidates

Qualities we look for in a Scholar

- Campus Academic Honors Designee
- Cumulative GPA over 2.5 *and* SAT/ACT over 1100/21
- Top third of class *and either*
 - Cumulative GPA over 3.0
 - *and* SAT/ACT score above 1100/21

Qualities we look for in a Athlete

- Current member of college competitive or intramural team
- Current member of regional/city/competitive league
- *Either* active competitive involvement in organized team sports/unit sports team *or* active involvement in individual athletic competitions (triathlon, mountain biking, running, martial arts, etc)

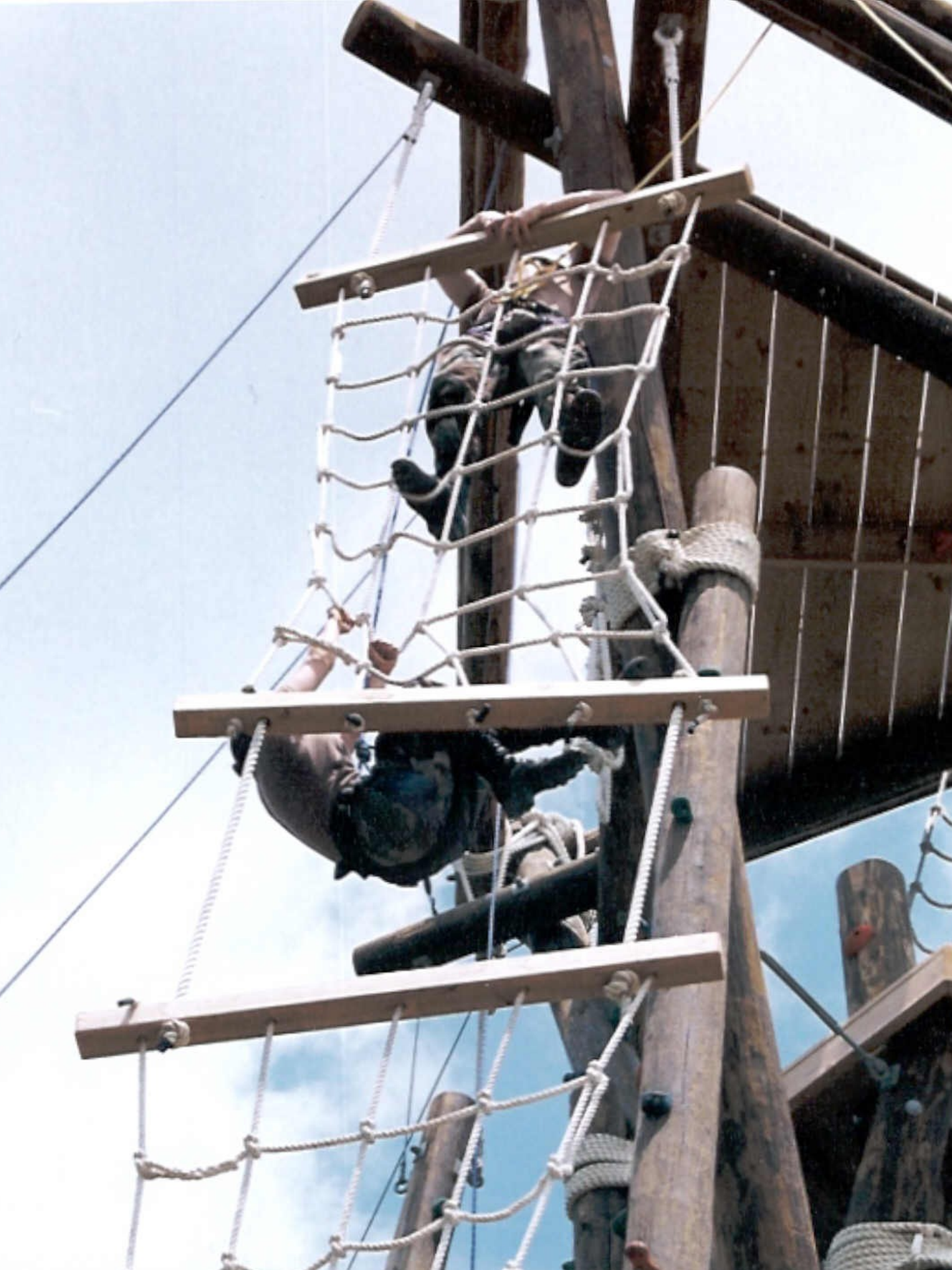
Qualities we look for in a Leader

- Elected member of student government, class, or activity
- Captain of college athletic or academic team
- Eagle Scout/Gold Star
- Owns/runs own business or in supervisory position
- Serves in position of responsibility in



Prior to Arrival You Must:

- Complete an initial military physical exam. Although highly desirable, there is no requirement for all remedials to be completed prior to students reporting to LTC if they are medically qualified for training.*
- Complete a Diagnostic Army Physical Fitness Test and passed to Initial Entry Test standards or 50 points per event; push-ups, sit-ups, and 2 mile run. Students failing to attain the Initial Entry Test fitness standards may still attend the Leader's Training Course provided their senior military instructor submit written justification to the Brigade Commander and obtain approval for these students to attend.*
- Must be willing to commit to joining the university's Senior ROTC Program*
- Have all waivers resolved (e.g., civil convictions, etc.) except medical remedials that do not render a student unfit for training.*



Benefits

- ***Increased Leadership Skills and Abilities:***
 - ***Planning***
 - ***Executing***
 - ***Decision making***
 - ***Time Management***
 - ***Team building***
 - ***People skills***
- ***Knowledge of Army Values and Lifestyle***
- ***Increased Physical Fitness***
- ***Increased Self-confidence***
- ***Internalization of Fitness Ethos***
- ***Increased Self Awareness (Strengths & Weakness)***
- ***Experience of a Lifetime***
- ***Financial Benefits of the Senior ROTC Program:-***
 - ***Stipend***
 - ***MS III \$350 per month, for 10 months (Junior)***
 - ***MS IV \$400 per month, for 10 months (Senior)***
 - ***Opportunity to compete for a Scholarship***
 - ***Book Fees***
- ***Up to \$740.00 for attending ITC***



Additional Information

*You can find out more about the
Leader's Training Course at
www.armyrotc.com/leaderstrainingcourse*

For detailed information

"Click On"

*Cadet Information and review
The Passport to Gold
and
Cadet Handbook*

*For additional information about Army ROTC,
contact your University Professor of Military
Science*





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MEET THE CHALLENGE

ATTEND THE GREATEST

*'LEADER'S TRAINING
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IN THE COUNTRY